

August 2020

Carole M. Van Camp, Ph.D., BCBA-D
CURRICULUM VITAE

CONTACT INFORMATION

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Wilmington, NC 28403-5612

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EDUCATION

- Ph.D.** Louisiana State University, 2004 Psychology (School)
Major Professor: Dorothea Lerman, Ph.D.
Dissertation Advisors: Timothy Vollmer, Ph.D. and George Noell, Ph.D.
- M.A.** Louisiana State University, May 2000 Psychology
Major Professor: Dorothea Lerman, Ph.D.
- B.S.** Louisiana State University, May 1996 Psychology

PROFESSIONAL CERTIFICATION

Board Certified Behavior Analyst, certificate # 1-01-0721, 2001 to present

PROFESSIONAL POSITIONS

- Associate Professor with Tenure.** August 2015 - present. University of North Carolina
Wilmington. Psychology Department.
- Director of Severe Behaviors Program.** June 2008 – July 2019. Center for Pediatric Behavioral
Health, Wilmington, NC.
- Assistant Professor.** August 2009 – July 2015. University of North Carolina Wilmington.
Psychology Department.
- Research Assistant Professor.** July 2006 – July 2009. University of Florida and The
Department of Children and Families, Behavior Analysis Services Program. Program
evaluation, research, grant writing, administration. Supervisor: Timothy R. Vollmer,
Ph.D

Consultant. June 2005-2009. Behavior Analysis Support Services (BASS). Conducting assessment and function-based treatment of developmentally-delayed individuals' behavior problems. Administrative supervisor: Mark Lister, MS.

Adjunct Faculty. March/April 2007. Florida Institute of Technology, Behavior Analysis Masters Program. Seminar in Methodological Issues and Program Evaluation.

Senior Behavior Analyst and Director of Research. June 2001 – June 2006. University of Florida and The Department of Children and Families, Behavior Analysis Services Program. Teaching behavioral parenting to foster parents, assessment and treatment of foster children's problem behavior and academic deficits, and supervising a team of bachelor's-level and master's-level behavior analysts. Program evaluation, parent training, and risk assessments to identify factors associated with placement disruption. Supervisor: Timothy R. Vollmer, Ph.D

Co-Instructor. August 2004 – December 2004. Direct Interventions 1: Applied Behavior Analysis (graduate level course). Department of Educational Psychology, University of Florida. Co-instructor: Han-Leong Goh, Ph.D.

Graduate Assistant. August 1997 – May 2001. Graduate practicum and research, Louisiana State University. Functional analysis of aberrant behavior displayed by children with disabilities. Supervisor: Dorothea C. Lerman, Ph.D.

Consultant. February 2000 – May 2000. Wallace Center, Decatur, Alabama. Functional analysis of aberrant behavior displayed by adults with disabilities, development of behavior plans, and staff training. Supervisor: Jerry Goff, Ph.D.

Extern, Psychology. January 2000 – June 2000. Metropolitan Developmental Center, New Orleans, Louisiana. Functional analysis of problem behavior displayed by adults with disabilities and development of behavior plans. Supervisors: Nancy Sanders, Ph.D. and Dorothea C. Lerman, Ph.D.

Intern, Psychology. June 1996 – June 1997. Children's Seashore House, Philadelphia, PA. Primary therapist in an inpatient unit for children with behavioral problems and physical disabilities, data collection and calculation for research projects, family and teacher training. Also, inpatient skills instruction in the classroom, outpatient behavior therapy and basic research. Supervisor: Timothy R. Vollmer, Ph.D.

EDITORIAL ACTIVITIES

Guest Editor for special issue on health, sports, and fitness for *Behavior Analysis: Research and Practice*, 2020

Guest Associate Editor, *The Psychological Record*, 2019

Guest Associate Editor, *Behavioral Interventions*, 2019

Guest Associate Editor, *Journal of Applied Behavior Analysis*, 2011-2017

Board of Editors, *Journal of Applied Behavior Analysis*, 2010-2017; 2019-2022
 Guest Reviewer, *Behavior Analysis: Research and Practice*, 2019
 Guest Reviewer, *Behavioral Interventions*, 2019
 Guest Reviewer, *Research Quarterly for Exercise and Sport*, 2019
 Guest Reviewer, *PLOS ONE*, 2018, 2019
 Guest Reviewer, *The Psychological Record*, 2016, 2017
 Guest Reviewer, *Journal of Applied Behavior Analysis*, 1997-2005; 2018
 Guest Reviewer, *Research on Social Work Practice*, 2007

PROFESSIONAL SOCIETIES

Association for Behavior Analysis
 North Carolina Association for Behavior Analysis
 Southeastern Association for Behavior Analysis (Board of Directors 2009-2011; Continuing Education Coordinator, 2013-2014; Program Chair, 2018)

HONORS AND AWARDS

Discere Aude Award for outstanding mentoring at UNCW, 2016; 2011
 The Behavior Analysis Concentration in the Psychology Department: A Model for Directing Students Through Sub-Specialties within the Major (\$8000): Center for Teaching Excellence, UNCW. 2011
 Division of Student Affairs Significant Impact for Graduating Student, 2010-2020

PEER-REVIEWED PUBLICATIONS

(student co-authors underlined)

- Eckard, M., Kuwabara, H., & Van Camp, C. M. (2019). Using heart rate as a physical activity metric. *Journal of Applied Behavior Analysis*, 52, 718-732.
- Van Camp, C. M. & Berth, D. (2018). Further evaluation of observational and mechanical measures of physical activity. *Behavioral Interventions*, 33, 284-296.
- Van Camp, C. M. & Hayes, L. B. (2017). Identifying beneficial physical activity during school recess: Utility and feasibility of the Fitbit. *Journal of Behavioral Education*, 26, 394-409.
- Hayes, L. B. & Van Camp, C. M. (2015). Increasing physical activity of children during school recess. *Journal of Applied Behavior Analysis*, 48, 690-695.
- Donaldson, J. M., Vollmer, T. R., Yakick, T. M., & Van Camp, C. M. (2013). Effects of a reduced time-out interval on compliance with the time-out instruction. *Journal of Applied Behavior Analysis*, 46, 369-378.
- Van Camp, C. M., & Hayes, L. B. (2012). Assessing and increasing physical activity. *Journal of Applied Behavior Analysis*, 45, 871-875.

- Van Camp, C. M., Montgomery, J. L., Vollmer, T. R., Kosarek, J. A., Happe, S., Burgos, V., & Manzollilo, A. (2008). Behavioral parent training in child welfare: Maintenance and Booster Training. *Research on Social Work Practice, 18*, 377-391.
- Van Camp, C. M., Vollmer, T. R., Goh, H., Whitehouse, C. M., Reyes, J., & Montgomery, J. L. (2008). Behavioral parent training in child welfare: Evaluations of skills acquisition. *Research on Social Work Practice, 18*, 392-400.
- Witherup, L. R., Vollmer, T. R., Van Camp, C. M., Goh, H. L., Borrero, J. C., & Mayfield, K. (2008). Baseline measurement of running away among youth in foster care. *Journal of Applied Behavior Analysis, 41*, 305-318.
- Van Camp, C. M., Lerman, D. C., Cherry, K. E., & Bielecki, J., (2006). A methodology for evaluating the relation between staff attention and disruptive behavior displayed by nursing home residents with dementia. *Clinical Gerontologist, 29*, 11-25.
- Van Camp, C. M., Borrero, J. C., & Vollmer, T. R. (2003). The family safety/applied behavior analysis initiative: An introduction and overview. *The Behavior Analyst Today, 3*, 389-404.
- Lerman, D. C., Kelley, M. E., Vorndran, C. M., & Van Camp, C. M. (2003). Collateral effects of response blocking during the treatment of stereotypic behavior. *Journal of Applied Behavior Analysis, 36*, 119-123.
- Kelley, M. E., Lerman, D. C., Van Camp, C. M. (2002). The effects of competing reinforcement schedules on the acquisition of functional communication. *Journal of Applied Behavior Analysis, 35*, 59-63.
- Vollmer, T. R., Borrero, J. C., Wright, C. S., Van Camp, C. M., & Lalli, J. S. (2001). Identifying possible contingencies during descriptive analyses of severe behavior disorders. *Journal of Applied Behavior Analysis, 34*, 269-287.
- Van Camp, C. M., Lerman, D. C., & Kelley, M. E. (2001). A method for analyzing changes in response efficiency. *Journal of Applied Behavior Analysis, 34*, 487-490.
- Van Camp, C. M., & Vollmer, T.R. (2001). A systematic evaluation of stimulus preference, response effort, and stimulus control in the treatment of automatically reinforced self-injury. *Behavior Therapy, 32*, 603-613.
- Van Camp, C. M., Lerman, D. C., Kelley, M. E., Contrucci, S. A., & Vorndran, C. M. (2000). Variable-time reinforcement schedules in the treatment of socially maintained problem behavior. *Journal of Applied Behavior Analysis, 33*, 545-557.
- Van Camp, C. M., Lerman, D., Kelley, M., Roane, H., Conctrucci, S., & Vondran, C. (2000). Further analysis of idiosyncratic influences during the assessment and treatment of problem behavior. *Journal of Applied Behavior Analysis, 33*, 207-221.

- Lerman, D. C., Kelley, M. E., Van Camp, C. M., & Roane, H. S. (1999). Effects of reinforcement magnitude on spontaneous recover. *Journal of Applied Behavior Analysis*, *32*, 197-200.
- Roane, H. S., Lerman, D. C., Kelley, M. E., & Van Camp, C. M. (1998). Within-session patterns of responding during functional analyses: The role of establishing operations in clarifying behavioral function. *Research in Developmental Disabilities*, *20*, 73-89
- Vollmer, T. R., Lalli, J. S., Progar, P. R., Van Camp, C. M., Sierp, B., Wright, C. S., Nastasi, J., & Eisenschink, K. (1998). Fixed time schedules attenuate extinction-induced phenomena in the treatment of severe aberrant behavior. *Journal of Applied Behavior Analysis*, *31*, 529-542.

MANUSCRIPTS IN SUBMITTED OR IN PREPARATION

(student co-authors underlined)

- Van Camp, C. M., Blejewski, R. C., Ruby, A., & Gordon, L. E. (under review) Physical Activity in Children: An Evaluation of an Individualized Heart Rate Assessment. *Behavior Analysis: Research and Practice*
- Irwin, C. M. & Van Camp, C. M. (under review). A Comparison of Isolated and Synthesized Contingencies in Functional Analyses. *Journal of Applied Behavior Analysis*,
- Van Camp, C. M., Batchelder, S., & Irwin, C., A Bout Analysis of Moderate-to-Vigorous Physical Activity in Children.
- Van Camp, C. M., Irwin, C., Ruby, A., & Gordon, L. E. Descriptive Assessment and Functional Analysis of Physical Activity: A Comparison of Heart Rate and Observational Measures.
- Van Camp, C. M., Auten, E. M., Hancock, K. G., & Irwin, C. M. Habit Reversal Interventions To Reduce Filled Pauses: A Personal Application and Directions for Future Research.

OTHER PUBLICATIONS

- Pullum, S. J., Van Camp, C. M., Donlin, W. (in press). An Overview of Research on Mediums: History and Cautions.
- Vollmer, T. R., & Van Camp, C. M. (1998). Experimental designs to evaluate antecedent control. In Louiselli, J. K., & Cameron, M. J. (Eds.), *Antecedent Control Procedures for the Behavioral Support of Persons with Developmental Disabilities*. Paul H. Brookes Publishing Company.

TEACHING

Undergraduate Courses (University of North Carolina Wilmington)

Learning and Behavior Change
Applied Behavior Analysis
Applied Behavior Analysis for Behavior Technicians
Ethical Issues in Applied Behavior Analysis
Science and Pseudoscience (including Honors section)
Experimental Research Method (lecture and lab)
Introductory General Psychology
Undergraduate Topical Seminars in Applied Behavior Analysis
Undergraduate Practicum in Applied Behavior Analysis

Graduate Courses (University of North Carolina Wilmington)

Applied Behavior Analysis, Assessment and Intervention 1
Graduate Practicum in Applied Behavior Analysis

Earlier Teaching Experience

Seminar in Methodological Issues and Program Evaluation (graduate level course)
Florida Institute of Technology, Behavior Analysis Masters Program. 2007
Direct Interventions 1: Applied Behavior Analysis (graduate level course)
University of Florida, Department of Educational Psychology. 2004

FIELDWORK AND PRACTICUM SUPERVISION

Graduate ABA Clinical Practicum Supervisor

University of North Carolina Wilmington. Spring 2011; Spring 2018-present

ABA Clinical Internship Supervisor

University of North Carolina Wilmington. Summer and Fall, 2018

Senior Behavior Analyst Supervising Bachelors and Masters-level Certified Behavior Analysts.

University of Florida and The Department of Children and Families, Behavior Analysis Services Program. June 2001 – June 2006.

THESIS DIRECTION

Ph. D. Program

Irwin, C. (Masters, 2020). A Comparison of Interview informed Isolated and Synthesized Contingencies in Functional Analyses and Functional Communication Training.

Masters Program

Auten, E. (anticipated 2021). Assessment and Habit Reversal Intervention for Face Touching in

Adults.

Hancock, K. (anticipated 2021). Assessment and Habit Reversal Intervention for Face Touching in Children.

Ruby, A. (2018). Delay to Accumulated Reinforcement: Effects of Task and Reward Preference

Gordon, L. (2017). Descriptive Assessment and Functional Analysis of Physical Activity: A Comparison of Heart Rate and Observational Measures.

Holloway, K (2017). Delay to Reinforcement: Effects of Signals on Responding and Preference

Blejewski, R. (2017). Effects of Choice on Heart Rate and Steps in Children During an Afterschool Program

Martin, V. (2014). Assessing Reinforcer Strength: An Examination of the Correspondence between Preference Assessments and Reinforcer Efficacy using Progressive-Ratio Schedules and Progressive-Delay.

Keane, S. (2014). Effects of Observational Learning on Task Engagement for Preschoolers.

Hayes, L. (2013). Increasing Physical Activity of School Children at Recess.

Undergraduate Honors

Ellington, P. (anticipated 2021). Assessment and Manipulation of Preferences for Adults.

Hoyt, K. (anticipated 2021). An Examination of Reinforcement and Group Composition to Increase Physical Activity in Children.

Eckard, M. (2015). Indices of Moderate and Vigorous Physical Activity in Children.

Kuwabara, H. (2014). Assessment and Regulation of Physical Activity Levels in Children.

Alyssa Gandhi, A. (2013). Reinforcer Assessment of Tasks with Preschool Aged Children.

Gibson, H. (2012). Assessing Relative Preference for Classroom Tasks, Rewards and Punitive Consequences

THESIS COMMITTEE MEMBER

Ph. D. Program

Fetzner, D. (M.A. expected 2021). An Evaluation of Antecedent-Specific Consequences in Early Intervention Procedures

Krumov, Y. (M.A. expected 2020). Using Hypothetical Purchase Tasks (HPTs) to Evaluate Medical Care Choice.

Batchelder, S. (M.A. 2019). Contingency Management Interventions for Sedentary Behavior.

Masters Program

Newburg, J. (expected 2021). Reducing Face Touching using Habit Reversal.

Lawson, K. (expected 2021). The Search for Functional Equivalence in Rats: A Repeated Reversal Procedure Using Olfactory Stimuli.

Accattato, S. (expected 2021) Resurgence in Multiple Schedules with Odor Cues.

Fetzner, D. (expected 2021). An Evaluation of Antecedent-Specific Consequences in Early Intervention Procedures.

Moseley, K. (2020). Correspondence Between Brief and Extended Functional Analyses in the Assessment of Pediatric Feeding Disorders.

Hester, J. (2020). Examining Variables Contributing to Acquisition in Multiple Response Repetition Error-Correction Procedures.

Daniel, C. (2019). Demand Fading with and without Escape Extinction in the Treatment of Pediatric Feeding Disorders.

Shepherd, A. (2019). An Analysis of the Impact of Identify Training with Consequence Images on the Emergence of Equivalence Classes Based on Class-Specific Consequences.

Mueller, C. (2018). Delay Ability in Young Children: Associations with Temperamental Anger Proneness and Maternal Limit-Setting.

Ball, S. (2018). Further Examination of the High-Probability Instructional Sequence in the Treatment of Pediatric Feeding Disorders.

Winnie, E. (2018). Delay-Discounting versus Delay-of-Gratification Procedures: Implications for the Study of Impulsive Behavior

Woolson, J. (2017). Demand Fading with and without escape extinction in the Treatment of Pediatric Feeding Disorders

Greak, T. (2017). Neurofeedback as an Alternative and Supportive Treatment for Pediatric PTSD Exemplar Training.

Proctor, K. (2017) Increasing Physical Activity Using an Escalating Schedule of Monetary

Reinforcement.

- Van Boxel, K. (2017). Young Children's Temperamental Anger Proneness and Maternal Regulatory Behaviors: Associations with Anger Expression, Regulatory Behaviors, and Aggressive Behavior.
- Mason, M. (2017). Repeated Reversals of Concurrent Olfactory Discriminations in Rats: The Search for Functional Equivalence.
- Leuck, A. (2017). Will Stimulus Classes Established by Simple Discrimination Training Meet the Formal Definitions of Stimulus Equivalence?
- Williams, B. (2016). Simple Discrimination Training and Class Expansion with Compound Stimuli and Compound Class-Specific Reinforcers.
- Keane, J. (2016). Examination of the Validity of Descriptive and Functional Analyses in the Treatment of Pediatric Feeding Disorders
- Crusen, L. (2016). Effects of d-Amphetamine on Behavior Punished by Timeout in Pigeons.
- Haney, S. (2016). Toddler's Anger Expression, Regulation, and Externalizing Behaviors: Associations with Maternal Autonomy Granting and Temperamental Anger Proneness.
- Hatcher, L.A. (2015). Increasing Physical Activity Using Monetary Reinforcers: Effects on Smoking Topography.
- Blinn, E. (2015). Comparison of Sensory-Based Food Chaining and Escape Extinction in the Treatment of Food Selectivity
- Kirkwood, C. (2014). Further Examination of Functional Analysis and Treatment of Multiply Controlled Inappropriate Mealtime Behavior
- Klein, B. (2014). An Investigation into the Aversive Nature of the Signal Associated with Rich-to-Lean Transitions.
- Berth, D. (2014). Further Evaluation of the Role of Positive Reinforcement in the Treatment of Food Refusal.
- Murawsky, S. (2014). Teaching Tolerance for Delayed Reinforcement.
- Gibson, L. (2013). Bouts of exercise: A log-survivor analysis of walking in healthy adults.
- Long, B. (2013). Can Equivalence Relations Emerge Among the Non-Positive Members of a Contingency?
- Mauzy, C. (2013). An Evaluation of Different Magnitudes of Differential Negative

Reinforcement to Treat Food Refusal.

Baxter, E. (2012). Signaled Transitions: Effects of Timeout on Post-Reinforcement Pausing.

Yonkers, K. (2012). Simple Discrimination Training in Studying Stimulus Equivalence and Math Skills Acquisition in Developmentally-Delayed Children.

Arnold, C. (2012). Emotion Regulation and Externalizing Behaviors in Young Children: Relations to Temperament and Parenting Practices

Medina-Smester, M. (2012). Stimulus Equivalence and Contextual Control in Normally Developing Children

Rickard, A. (2011). Effects of Timeout Duration Across Different Rates of Reinforcement.

Thacker, A. (2011). Toddler's Frustration and Maternal Involvement: Changes from 24 to 36 Months.

Wait, S. (2011). Maternal Behavior and Children's Socioemotional Adjustment: Does Children's Emotion Regulation Mediate?

Luffman, W. (2011). Using Class-Specific Reinforcers and Responses with Conditional Discrimination Training and Recombinative Generalization with Children

Undergraduate Honors

Aiken, J. (2018). Evaluating Discriminative Responding in a Functional Analysis of Inappropriate Mealtime Behavior.

Marks, S. (2018). Combined Effects of Work Requirement and Reinforcer Amount on Fixed-Ratio Pausing.

Potter, O. (2017). Assessment of Associative Learning in Toll-Like Receptor-4 Deficient Mice.

Jones, N. (2016). Training Caregivers to Implement Pediatric Feeding Protocols: Is In-vivo Feedback Sufficient?

Criscito, A. (2014). A Comparison of Two Methods of a Functional Analysis of Inappropriate Mealtime Behavior

Mauzy, C. (2013). An Evaluation of Different Magnitude of Differential Negative Reinforcement to Treat Food Refusal.

UNIVERSITY COMMITTEES AND SERVICE

University committee memberships, leadership positions, or administrative duties
Faculty Senate, 2010-2011; 2013-2016

College committee memberships, leadership positions, or administrative duties
Curriculum Committee, College of Arts & Sciences, 2015-2018
Grade Appeal Committee, College of Arts & Sciences, 2010

Department committee memberships, leadership positions, or administrative duties
Undergraduate Steering Committee, 2015-present
Behavior Analysis Interest Group/Core Faculty, 2009-present
BACB/ABAI Course Sequence Coordinator, 2016-present
Applied Behavior Analysis Minor Coordinator, 2017-present
Peer Review Committee, 2018
Ph.D. Planning Committee, Clinical Core, 2016-2018
Ad hoc Departmental Service Committee, 2013-2014
Graduate Application Committee, 2010-2013
Learning and Behavior Analysis Curriculum sub-Committee, 2009-2011
Behavior Analysis Job Committee, 2010-2011; 2016-2017; 2019-2020 (Chair);
2020-2021
Faculty Hiring Interviews: Interviewing and attending social events related to Cross-
Cultural, Behavior Analysis, Clinical, Neuroscience, and Social Positions, 2010-
2018

INVITED PRESENTATIONS AND WORKSHOPS

Van Camp, C. M. (2018). Physical activity in children: Behavioral assessments and interventions. Invited presentation given at the Annual Meeting of the Maryland Association for Behavior Analysis.

Van Camp, C. M. (2018). Physical activity in children: Behavioral assessments and interventions. Invited presentation given at the Annual Meeting of the Southeastern Association for Behavior Analysis.

Van Camp, C. M. (2018). Precursor functional analysis. Workshop given at the Annual Meeting of the North Carolina Association for Behavior Analysis.

Van Camp, C. M. (2017). Recent advancements in functional assessment. Workshop given at the Annual Meeting of the North Carolina Association for Behavior Analysis.

Van Camp, C. M. (2017). Physical activity in children: Behavioral assessments and interventions. Invited presentation given at the Annual Meeting of the North Carolina Association for Behavior Analysis.

Van Camp, C. M. (2011). Training and Motivating Caregivers to Implement Behavioral

Interventions. Invited presentation given at the Virginia Association for Behavior Analysis annual meeting, Harrisonburg, VA.

Witherup, L., Neff, B., & Van Camp, C. M. (2007). Risk factors for runaway behavior: What can we do about it. Presented at the 11th Dependency Summit, Orlando, Florida.

Van Camp, C. M. & Witherup, L. R. (2006). Evidence-based service provision and program evaluation. Presented at the First Coast Family Center 13th annual Child Abuse Prevention Conference, Jacksonville, Florida.

Cripe, M., Witherup, L., Van Camp, C. M. (2004). Placement instability and running away: Assessment of risk and strategies for prevention. 8th Annual Dependency Court Improvement Summit, Orlando, Florida.

PAPERS PRESENTED AT CONFERENCES

(student co-authors underlined)

Irwin, C. & Van Camp, C. M., (2020). A Comparison of Interview-Informed Isolated and Synthesized Contingency Functional Analyses and Functional Communication Training. Paper Presented at the 46th Annual Meeting of the Association for Behavior Analysis International (virtual conference).

Batchelder, S., Van Camp, C. M., Irwin, C. (2020). Bout Analysis Alternating Vigorous Physical Activity with Light and Moderate Activity. Paper Presented at the 46th Annual Meeting of the Association for Behavior Analysis International (virtual conference).

Irwin, C., Van Camp, C.M., Chappell, M., & Jimenez, S. (2018). A Bout Analysis of Moderate-to-Vigorous Physical Activity in Children. Paper Presented at the 44th Annual Meeting of the Association for Behavior Analysis International, San Diego, CA.

Blejewski, R., Van Camp, C. M., Gordon, L. E., & Ruby, A. (2017). Assessing and increasing physical activity in children across different contexts. Paper presented at the 43rd Annual Meeting of the Association for Behavior Analysis International, Denver, CO.

Eckard, M. L., Van Camp, C. M., Kuwabara, H. (2016). Utilizing a biofeedback approach to increase physical activity in children. Paper presented at the 42nd Annual Meeting of the Association for Behavior Analysis, Chicago, IL.

Hayes, L. B. & Van Camp, C. M. (2014). Increasing Physical Activity of Children During Recess. Paper presented at the 40th Annual Meeting of the Association for Behavior Analysis, Chicago, IL.

Berth, D. & Van Camp, C. M. (2013). Measures of Child Activity: Assessing Reliability and Validity. Paper presented at the 39th Annual Meeting of the Association for Behavior Analysis, Minneapolis, MN.

Hayes, L. B., & Van Camp, C. M. (2012). Assessment of Activity Levels of Children During

- Recess. Paper presented at the 38th Annual Meeting of the Association for Behavior Analysis, Seattle, WA.
- Van Camp, C. M. (2012). Chair of Symposium: Innovations in the Promotion of Physical Activity. 38th Annual Meeting of the Association for Behavior Analysis, Seattle, WA.
- Van Camp, C. M. (2010). Providing Behavior Analysis Certification Board Supervision Within the University Setting. Panel Discussion at the Association for Behavior Analysis, San Antonio, May 2010.
- Donaldson, J., Vollmer, T. R., Yakich, T. M., Van Camp, C. M. (2010). Evaluating A Timeout Procedure to Decrease Problem Behavior and Increase Compliance to the Timeout Demand. Paper presented at the Association for Behavior Analysis, San Antonio, May 2010.
- Van Camp, C. M. (2010). Scientist practitioner approach to the assessment and treatment of problematic behavior. North Carolina Association for Behavior Analysis, February, 2010.
- Van Camp, C. M., Vollmer, T. R., Pauly, C., & Whitehouse, C. (2007) Effects of parent training on placement stability in foster care. 27th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.
- Whitehouse, C. M., Van Camp, C. M., & Vollmer, T. R. (2007) The Behavior Analysis Services Program: Further evaluation of caregiver training. 27th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.
- Van Camp, C. M., Whitehouse, C. M., & Witherup, L. (2007). Behavior Analysis in child welfare: Methods of assessment and program evaluation. 21st annual conference on Treatment Foster Care, Orlando, Florida.
- Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) Evaluating placement stability in foster care: Methodological issues and implications for program. 33rd annual meeting of the Association for Behavior Analysis International, San Diego, California.
- Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) The Behavior Analysis Services Program and Caregiver Training: Evaluations of program effectiveness. 25th annual meeting of the California Association for Behavior Analysis, Burlingame, California.
- Whitehouse, C. M., Van Camp, C. M., Witherup, L. R., & Vollmer, T. R. (2006) An analysis of risk factors for placement disruptions and running away among youth in foster care. 25th annual meeting of the California Association for Behavior Analysis, Burlingame, California.
- Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) The Behavior Analysis

- Services Program and Caregiver Training: Evaluations of program effectiveness. 25th annual meeting of the California Association for Behavior Analysis, Burlingame, California.
- Van Camp, C. M., Vollmer, T. R., Goh, H. L., & Montgomery, J. (2006). The Behavior Analysis Services Program: Evaluations of program effectiveness. 26th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.
- Van Camp, C. M. (2006). Identifying potential maintaining variables of low rate and covert problem behavior: Indirect Verbal Report Methods. 26th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.
- Witherup, L. R., Van Camp, C. M., Vollmer, T. R. & Prestemon, A. (2006). A comparison of preference assessment methods for use with verbal children. Presented at the 26th annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida.
- Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) The Behavior Analysis Services Program and Caregiver Training: Evaluations of program effectiveness. 32nd annual meeting of the Association for Behavior Analysis International, Atlanta, Georgia.
- Van Camp, C. M., Lerman, D. C., Cherry, K., Bielecki, J. (2006). Evaluating the relationship between staff attention and disruptive behavior displayed by nursing home residents with dementia. 32nd annual meeting of the Association for Behavior Analysis International, Atlanta, Georgia.
- Vollmer, T. R., Borrero, J., Colbert, B., Montgomery, J., Van Camp, C. M., Wilhelm, M., Witherup, L. (2005). Integrating ABA into child welfare systems to improve outcomes for children and adolescents. California State University, Fresno, Applied Behavior Analysis conference, Fresno, California.
- Van Camp, C. M. (2005). The Behavior Analysis Services Program and Caregiver Training: Evaluations of Program Effectiveness. 25th annual meeting of the Florida Association for Behavior Analysis, Sarasota, Florida.
- Montgomery, J., Van Camp, C. M., Kosarek, J., Burgos, V., & Happe, S. (2005). Follow-up Booster Training for Foster Parents. 25th annual meeting of the Florida Association for Behavior Analysis, Sarasota, Florida.
- Prestemon, A. & Van Camp, C. M. (2005) Evaluation of Participant Satisfaction with Behavioral Parent Training. 25th annual meeting of the Florida Association for Behavior Analysis, Sarasota, Florida.
- Van Camp, C. & Vollmer, T. R. (2005) Methods to Analyze Placement Disruptions Experienced by Foster Parents and Foster Children. 31st annual meeting of the Association for Behavior Analysis International, Chicago, Illinois.

- Witherup, T., Vollmer, T. R., Van Camp, C., & Borrero, J. C. (2005) Factors Associated with Running away Among Youth in Foster Care. 31st annual meeting of the Association for Behavior Analysis International, Chicago, Illinois.
- Van Camp, C. M. & Vollmer, T. (2004). Children and caregivers in child welfare: Factors associated with placement disruptions. In, Behavior Analysis in Family Safety. Chair, Kristin Mayfield. Presented at the 24th annual meeting of the Florida Association for Behavior Analysis, Orlando, Florida.
- Witherup, L., Vollmer, T., Borrero, J., & Van Camp, C. M. (2004). An analysis of risk factors for running away among youth in foster care. In, Behavior Analysis in Family Safety. Chair, Kristin Mayfield. Presented at the 24th annual meeting of the Florida Association for Behavior Analysis, Orlando, Florida.
- Goh, H., Van Camp, C. M., Barrow, V., North, D., & Luger, S. (2004). Implications of interobserver agreement scores from role-play testing in a parent training curriculum. In, Behavior Analysis in Family Safety. Chair, Kristin Mayfield. Presented at the 24th annual meeting of the Florida Association for Behavior Analysis, Orlando, Florida.
- Van Camp, C. M. (2003). Chair, Behavior Analysis in Family Safety. Presented at the 23rd annual meeting of the Florida Association for Behavior Analysis, St. Pete, Florida.
- Van Camp, C. M., Angello, L., & Whitehouse, C. (2003). Parent training: Factors associated with attendance and attrition rates. In, Child abuse and neglect: Caregiver training and individualized services. Chair, Michael Stoutimore. Presented at the 29th annual meeting of the Association of Behavior Analysis, San Francisco, California.
- Borrero, J., Vollmer, T., Bourret, J. & Van Camp, C. (2003). A descriptive analysis method for assessing interactions among caregivers and abused and neglected children. In, Developments in child abuse and neglect research. Chair, Timothy Vollmer. Presented at the 29th annual meeting of the Association of Behavior Analysis, San Francisco, California.
- Van Camp, C. M. (2002). Chair, The Applied Behavior Analysis Initiative: An update. Presented at the 22nd annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.
- Van Camp, C. M., Lerman, D. C., & Kelley, M. E. (2002). Functional analysis of compliance. In, Advances in functional analysis methodology. Chair, Wayne W. Fisher. Presented at the 28th annual meeting of the Association of Behavior Analysis, Toronto, Canada.
- Van Camp, C. M. (2002). Foster children: Prevalence of behavior problems, academic deficits, and overmedication. In, The University of Florida applied behavior analysis/family safety initiative. Chair, Timothy R. Vollmer. Presented at the 28th annual meeting of the Association of Behavior Analysis, Toronto, Canada.

- Borrero, J.C., Vollmer, T.R., Bourret, J., Gutierrez, Jr., A., Konkel, M., Reyes, J.R., Van Camp, C.M., & Whitehouse, C. (2001). A preliminary evaluation of the effects of a parenting curriculum on parent behavior. In, Behavior analysis in family safety update, Chair, Jorge Reyes. Presented at the 21st annual meeting of the Florida Association for Behavior Analysis, Sarasota, Florida.
- Van Camp, C. M., Lerman, D., Kelley, M., Roane, H., Contrucci, S., Vondran, C., Vollmer, T. R., Ringdahl, J., & Marcus, B. (2001). Presented at the 27th annual meeting of the Association of Behavior Analysis, New Orleans, Louisiana.
- Kelley, M. E., Lerman, D. C., Vorndran, C. M., & Van Camp, C. M. Undesirable Side Effects of Punishment During the Treatment of Stereotypic Behavior. (2001). Presented at the 27th annual meeting of the Association of Behavior Analysis, New Orleans, Louisiana.
- Vorndran, C. M., Lerman, D. C., Kelley, M. E., Kuhn, S. C., & Van Camp, C. M. (2001). Effects of Reinforcement Magnitude on Responding During the Treatment of Problem Behavior. Presented at the 27th annual meeting of the Association of Behavior Analysis, New Orleans, Louisiana.
- Vorndran, C. M., Lerman, D. C., Van Camp, C. M., & Kelley, M. E. (2000). Assessment and Treatment of Hyperventilation Maintained by Automatic Reinforcement. Presented at the 26th annual meeting of the Association of Behavior Analysis, Washington D.C.
- Kelley, M. E., Lerman, D. C., & Van Camp, C. M. (2000). Functional Communication Training without Extinction: Competition Between Reinforcement for Problem and Alternative Behavior. Presented at the 26th annual meeting of the Association of Behavior Analysis, Washington D.C.
- Van Camp, C. M., Lerman, D., Kelley, M., Roane, H., Contrucci, S., & Vondran, C. (1999). Fixed-Time and Variable-Time Schedules in the Treatment of Socially Maintained Aberrant Behavior. Presented at 25th annual meeting of the Association of Behavior Analysis, Chicago, Illinois.
- Van Camp, C.M., Lerman, D., Kelley, M., Roane, H., Conctrucci, S., & Vondran, C. (1999). Further Analysis of Idiosyncratic Variables Affecting Functional Analysis Outcomes. Presented at 25th annual meeting of the Association of Behavior Analysis, Chicago, Illinois.
- Roane, H, Lerman, D., Kelley, M., & Van Camp, C.M. (1999). Further Analysis of Within-Session Response Patterns During Functional Analyses: The Role of Establishing Operations in Clarifying Ambiguous Outcomes. Presented at 25th annual meeting of the Association of Behavior Analysis, Chicago, Illinois.
- Lerman, D., Kelley, M., Van Camp, C.M. & Roane, H. (1999). Effects of Reinforcement Magnitude on Spontaneous Recovery. Presented at 25th annual meeting of the Association of Behavior Analysis, Chicago, Illinois.

Vollmer, T. R., Van Camp, C. M., Wright, C., Nastasi, J., Daniel, D., & Rice, S. (1997). Identification and Evaluation of Contingencies: A Methodological Study. Presented at 23rd annual meeting of the Association of Behavior Analysis, Chicago, Illinois.

Vollmer, T. R., Lalli, J. S., Progar, P. R., Van Camp, C. M., Sierp, B., Wright, C. S., Nastasi, J., & Eisenschinnk, K. (1997). Fixed Time Schedules Attenuate Extinction-Induced Phenomena in the Treatment of Severe Aberrant Behavior. Presented at 23rd annual meeting of the Association of Behavior Analysis, Chicago, Illinois.

POSTERS PRESENTED AT CONFERENCES

(Student co-Authors Underlined)

Auten, E., Irwin, C., & Van Camp, C. (2019). An evaluation of the efficacy and preference for functional communication training treatments with isolated and synthesized consequences. Poster presented at the 31st Annual Meeting of the Southeastern Association for Behavior Analysis. Richmond, VA.

Irwin, C. & Van Camp, C. M. (2019). A Comparison of Interview-Informed Isolated and Synthesized Contingency Functional Analyses. Poster presented at the 31st Annual Meeting of the Southeastern Association for Behavior Analysis. Richmond, VA.

Irwin, C., Van Camp, C.M., Mueller, C., & Blejewski, R. (2019). A Comparison of Interview-Informed Isolated and Synthesized Contingency Functional Analyses. Poster presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis.

Mueller, C., Van Camp, C. M., & Blejewski, R. (2019). Evaluating efficacy of and preference for isolated versus synthesized reinforcers for functional communication training. Poster presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis.

Ruby, A. Van Camp, C., Mueller, C. (2018; 2019) Evaluating a token economy to decrease aggression and increase compliance with non-preferred tasks. Poster session presented at the 35th Annual Meeting of the Southeastern Association for Behavior Analysis. Chattanooga, TN. Poster session presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis. Winston-Salem, NC.

Chappell, M., Van Camp, C., & Ruby, A. (2019; 2018). Evaluation of Token Reinforcement in a Changing Criterion Design to Increase Sit Time and Bowel Movements in an 8-Year-Old Male with Fecal Impaction. Poster Presented at the 35th Annual Meeting of the Southeastern Association for Behavior Analysis, Chattanooga, TN. Poster Presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.

Ruby, A. Van Camp, C.M., Harrison, T., Thomaier, K. (2018). *Effects of task and reward*

preference on accumulated rewards. Poster session presented at the 29th Annual Meeting of the North Carolina Association for Behavior Analysis. Winston-Salem, NC. Poster presented at the 44th Annual Meeting of the Association for Behavior Analysis International, San Diego, CA.

Irwin, C., Van Camp, C.M., Chappell, M., & Jimenez, S. (2018). A Bout Analysis of Moderate-to-Vigorous Physical Activity in Children. Poster Presented at the 29th Annual Conference of the North Carolina Association for Behavior Analysis, Winston-Salem, NC. Poster Presented at the 35th Annual Meeting of the Southeastern Association for Behavior Analysis, Chattanooga, TN.

Lawson, K., Van Camp, C.M., Okamoto, A., Jimenez, S., & Gordon, L. (2017). Functional Analysis of Physical Activity: A Comparison of Heart Rate and Observational Measures. Poster Presented at the 34th Annual Meeting of the Southeastern Association for Behavior Analysis, Savannah, GA.

Chappell, M., Van Camp, C.M., Irwin, C., Harrison, T., & Gordon, L. (2017). Descriptive Assessment of Physical Activity: A Comparison of Heart Rate and Observational Measures. Poster Presented at the 34th Annual Meeting of the Southeastern Association for Behavior Analysis, Savannah, GA.

Ruby, A., Van Camp, C. M., Blejewski, R., Gordon, L., Richter, E., & Okamoto, A. (2017). Individualized heart rate assessments in physical activity research. Poster presented at the 43rd Annual Meeting of the Association for Behavior Analysis International, Denver, CO.

Blejewski, R., Van Camp, C. M., Chappell, M., & Ruby, A. (2017) Is your Fitbit Lying to You? Validity and reliability of the Fitbit HR. Poster presented at the Annual Meeting of the North Carolina Association for Behavior Analysis.

Ruby, A., Van Camp, C. M., Blejewski, R., Gordon, L., Richter, E., & Okamoto, A. (2017). Individualized heart rate assessments in physical activity research. Poster presented at the Annual Meeting of the North Carolina Association for Behavior Analysis.

Gordon, L., Van Camp, C. M., & Larwson, K. (2017). Correspondence of OSRAC activity and polar heart rate levels. Poster presented at the Annual Meeting of the North Carolina Association for Behavior Analysis.

Blejewski, R., Van Camp, C. M., Chappell, M., & Ruby, A. (2016) Is your Fitbit Lying to You? Validity and reliability of the Fitbit HR. Poster presented at the Annual Meeting of the Southeastern Association for Behavior Analysis.

Eckard, M., Van Camp, C. M., Kuwabara, H., Schomo, A., & Quinn, M. (2014). Indices of moderate and vigorous physical activity levels in children. Poster presented at the Annual Meeting of the Southeastern Association for Behavior Analysis.

- Kuwabara, H., Van Camp, C. M., & Eckard, M. (2014). Assessment and regulation of physical activity levels in children. Poster presented at the Annual Meeting of the Southeastern Association for Behavior Analysis.
- Martin, V. J., Van Camp, C. M., Forman, C. E., Horton, B. L., Kenny, C. L., & Middleton, K. B. (2014). Poster presented at the Annual Meeting of the Southeastern Association for Behavior Analysis.
- Kean, S., Van Camp, C. M., Crusen, L., Demsko, A., & Groth D. (2014). Effects of observational learning on task engagement. Poster Presented at the Annual meeting of the North Carolina Association for Behavior Analysis, Winston Salem, NC.
- Gandhi, A., Van Camp, C. M., Oliver, M., & Schaefer, L. (2013). Reinforcer Assessment of Tasks with Preschool Aged Children. Poster Presented at the Annual meeting of the North Carolina Association for Behavior Analysis, Wilmington, NC.
- Hayes, L. B., Van Camp, C. M., Eckard, M., Ragan, D., Crusen, L., & Holloway, K. (2013). Descriptive assessment of physical activity during elementary school recess. Poster presented at the Annual Meeting of the Southeastern Association for Behavior Analysis.
- Hayes, L. B., Van Camp, C. M., Caudill, C., Hall, S., & Kuwabara, H. (2013). Increasing physical activity of children during recess: An evaluation of self-management and reinforcement. Poster presented at the Annual Meeting of the Southeastern Association for Behavior Analysis.
- Gandhi, A., Van Camp, C. M., Oliver, M., & Schaefer, L. (2013). Reinforcer Assessment of Tasks with Preschool Aged Children. Poster Presented at the Annual meeting of the North Carolina Association for Behavior Analysis, Wilmington, NC.
- Berth, D. & Van Camp, C. M. (2012). Measures of Child Activity: Assessing Reliability and Validity. Poster presented at the 38th Annual Meeting of the Association for Behavior Analysis, Seattle, WA.
- Price, J.M., Hayes, L.B., Smith, L.G., Van Camp, C. M., & Donlin, W. (2011). Further Evaluation of the Reliability of the Fitbit© Computerized Pedometer. Poster presented at the 7th annual meeting of the Virginia Association for Behavior Analysis, Harrisonburg, VA.
- Hayes, L. B., Smith, L. G, Price, J. M., Van Camp, C. M., & Donlin, W. (2011). Evaluation of the reliability of the Fitbit© versus standard pedometers. Poster presented at the 7th annual meeting of the Virginia Association for Behavior Analysis, Harrisonburg, VA.
- King, D., Coleman, B. S., Van Camp, C. M., & Donlin, W. (2010). Accuracy and reliability Testing of the Fitbit© Computerized Pedometer for Contingency Management Interventions. Southeastern Association for Behavior Analysis, Asheville, North Carolina, November, 2010.

- Prestemon, A., Van Camp, C., & Farr, K. (2005). Evaluation of Participant Satisfaction with Behavioral Parent Training. 31st annual meeting of the Association for Behavior Analysis International, Chicago, Illinois.
- Pauly, C., & Van Camp, C. (2005). An Evaluation of the Effects of Foster Parent Training on Placement Disruptions. 31st annual meeting of the Association for Behavior Analysis International, Chicago, Illinois. May 2005.
- Goh, H., Weat, P., Van Camp, C., Barrow, V., Johnston, J. A., & Benham, M. K. (2005) Training Behavior Analysts to Improve Interobserver Agreement Scores: Implications on a Caregiver Training Curriculum. 30th annual convention of the Association for Behavior Analysis, Chicago, Illinois.
- Van Camp, C. M., Lerman, D. C., & Kelley, M. E. (2001). A Method for Analyzing Changes in Response Efficiency. Presented at the 27th annual meeting of the Association of Behavior Analysis, New Orleans, Louisiana.
- Van Camp, C. M., Lerman, D. C., & Kelley, M. E. (2000). Separate and Combined Effects of Noncontingent Reinforcement and Sensory Extinction as Treatment for Self-Injury. Presented at the 26th annual meeting of the Association of Behavior Analysis, Washington D.C.
- Lerman, D. C., Vorndran, C. M., Van Camp, C. M., & Kelley, M. E. (2000). Undesirable Side Effects of Punishment: Evaluation and Attenuation During the Treatment of Stereotypic Behavior. Presented at the 26th annual meeting of the Association of Behavior Analysis, Washington D.C.
- Taravella, C., Lerman, D., Roane, H., Van Camp, C.M., & Kelley, M. (1999). Evaluation of Low-Ranked Items in a Preference Assessment. Presented at 25th annual meeting of the Association of Behavior Analysis, Chicago, Illinois.
- Kelley, M., Lerman, D., Van Camp, C.M., Vondran, C., & Contrucci, S. (1999). Functional Communication Training Without Extinction: Acquisition and Maintenance of an Alternative Response. Presented at 25th annual meeting of the Association of Behavior Analysis, Chicago, Illinois.
- Van Camp, C.M., Daniel, D., & Vollmer, T. R. (1998). A Systematic Evaluation of Environmental Enrichment Components. Presented at the 24th annual meeting of the Association of Behavior Analysis, Orlando, Florida.
- Wright, C., Vollmer, T. R., Van Camp, C. M., Nastasi, J., Daniel, D., Hilt, A., & Borrero, J. (1998). Identifying Contingencies in Descriptive Analyses of Severe Aberrant Behavior. Presented at the 24th annual meeting of the Association of Behavior Analysis, Orlando, Florida.

Wright, C., Vollmer, T. R., Van Camp, C. M., Daniel, D., & Nastasi, J. (1998). Evaluating Contingencies in Functional Analyses of Aggression. Presented at the 24th annual meeting of the Association of Behavior Analysis, Orlando, Florida.

Roane, H. S., Lerman, D. C., Kelley, M. E., & Van Camp, C. M. (1998). Within-session Patterns of Responding During Functional Analyses: The Role of Establishing Operations in Clarifying Behavioral Function. Presented at the 24th annual meeting of the Association of Behavior Analysis, Orlando, Florida.

Van Camp, C. M., Vollmer, T. R., & Nastasi, J. (1997). A Comparison of Noncontingent Escape and Extinction as Treatments for Escape Maintained Aggression. Presented at 23rd annual meeting of the Association of Behavior Analysis, Chicago, Illinois and 9th Annual Symposium on Behavioral Research in Developmental Disabilities at Queens College, Flushing, New York.

Van Camp, C. M., Daniel, D., & Vollmer, T. R. (1997). A Systematic Evaluation of Environmental Enrichment Components. Presented at 9th Annual Symposium on Behavioral Research in Developmental Disabilities at Queens College, Flushing, New York.