# January 2022

## **Carole M. Van Camp, Ph.D., BCBA-D**

**CURRICULUM VITAE**

**CONTACT INFORMATION**

Address: 601 South College Road.

 Wilmington, NC 28403-5612

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Email: vancampc@uncw.edu

### EDUCATION

**Ph.D.** Louisiana State University, 2004 Psychology (School)

 Major Professor: Dorothea Lerman, Ph.D.

 Dissertation Advisors: Timothy Vollmer, Ph.D. and George Noell, Ph.D.

#### **M.A.** Louisiana State University, May 2000 Psychology

 Major Professor: Dorothea Lerman, Ph.D.

**B.S.** Louisiana State University, May 1996 Psychology

**PROFESSIONAL CERTIFICATION**

Board Certified Behavior Analyst, certificate # 1-01-0721, 2001 to present

### PROFESSIONAL POSITIONS

**Associate Professor with Tenure.** August 2015 - present. University of North Carolina

Wilmington. Psychology Department.

**Director of Severe Behaviors Program**. June 2018 – July 2019. Center for Pediatric

Behavioral Health, Wilmington, NC.

**Assistant Professor.** August 2009 – July 2015. University of North Carolina Wilmington.

Psychology Department.

**Research Assistant Professor.** July 2006 – July 2009. University of Florida and The

Department of Children and Families, Behavior Analysis Services Program. Program evaluation, research, grant writing, administration. Supervisor: Timothy R. Vollmer, Ph.D

**Consultant**. June 2005-2009. Behavior Analysis Support Services (BASS). Conducting

assessment and function-based treatment of developmentally-delayed individuals’

behavior problems. Administrative supervisor: Mark Lister, MS.

**Adjunct Faculty.** March/April 2007. Florida Institute of Technology, Behavior Analysis

Masters Program. Seminar in Methodological Issues and Program Evaluation.

**Senior Behavior Analyst and Director of Research.** June 2001 – June 2006. University of

Florida and The Department of Children and Families, Behavior Analysis Services Program. Teaching behavioral parenting to foster parents, assessment and treatment of foster children’s problem behavior and academic deficits, and supervising a team of bachelor’s-level and master’s-level behavior analysts. Program evaluation, parent training, and risk assessments to identify factors associated with placement disruption. Supervisor: Timothy R. Vollmer, Ph.D

**Co-Instructor.** August 2004 – December 2004. Direct Interventions 1: Applied Behavior

Analysis (graduate level course). Department of Educational Psychology, University of Florida. Co-instructor: Han-Leong Goh, Ph.D.

**Graduate Assistant.** August 1997 – May 2001. Graduate practicum and research, Louisiana

State University. Functional analysis of aberrant behavior displayed by children with disabilities. Supervisor: Dorothea C. Lerman, Ph.D.

**Consultant.** February 2000 – May 2000. Wallace Center, Decatur, Alabama. Functional

analysis of aberrant behavior displayed by adults with disabilities, development of behavior plans, and staff training. Supervisor: Jerry Goff, Ph.D.

**Extern, Psychology.** January 2000 – June 2000. Metropolitan Developmental Center, New

Orleans, Louisiana. Functional analysis of problem behavior displayed by adults with disabilities and development of behavior plans. Supervisors: Nancy Sanders, Ph.D. and Dorothea C. Lerman, Ph.D.

**Intern, Psychology.** June 1996 – June 1997. Children’s Seashore House, Philadelphia,

PA. Primary therapist in an inpatient unit for children with behavioral problems and physical disabilities, data collection and calculation for research projects, family and teacher training. Also, inpatient skills instruction in the classroom, outpatient behavior therapy and basic research. Supervisor: Timothy R. Vollmer, Ph.D.

### EDITORIAL ACTIVITIES

Guest Associate Editor for special issue on health, sports, and fitness for *Behavior Analysis:*

*Research and Practice*, 2020-current

Guest Associate Editor, *The Psychological Record*, 2019

Guest Associate Editor, *Behavioral Interventions*, 2019

Guest Associate Editor, *Journal of Applied Behavior Analysis*, 2011-2017

Board of Editors, *Journal of Applied Behavior Analysis*, 2010-2017; 2019-2022

Guest Reviewer, *Behavior Analysis: Research and Practice*, 2019

Guest Reviewer, *Behavioral Interventions*, 2019

Guest Reviewer, *Research Quarterly for Exercise and Sport*, 2019

Guest Reviewer, *PLOS ONE*, 2018, 2019

Guest Reviewer, *The Psychological Record*, 2016, 2017

Guest Reviewer, *Journal of Applied Behavior Analysis*, 1997-2005; 2018

Guest Reviewer, *Research on Social Work Practice*, 2007

### PROFESSIONAL SOCIETIES

### Association for Behavior Analysis

North Carolina Association for Behavior Analysis

Southeastern Association for Behavior Analysis (Board of Directors 2009-2011; Continuing

Education Coordinator, 2013-2014; Program Chair, 2018)

**HONORS AND AWARDS**

Discere Aude Award for outstanding mentoring at UNCW, 2016; 2011

The Behavior Analysis Concentration in the Psychology Department: A Model for Directing Students Through Sub-Specialties within the Major ($8000): Center for Teaching Excellence, UNCW. 2011

Division of Student Affairs Significant Impact for Graduating Student, 2010-2020

##### **PEER-REVIEWED PUBLICATIONS**

(student co-authors underlined)

Van Camp, C. M., Batchelder, S., & Irwin Helvey, C., A (accepted). Bout Analysis of

Moderate-to-Vigorous Physical Activity in Children. *Journal of Applied Behavior*

*Analysis.*

Helvey, C. I. & Van Camp, C. M. (in press). A Comparison of Isolated and Synthesized

Contingencies in Functional Analyses. *Journal of Applied Behavior Analysis.*

Van Camp, C. M., Blejewski, R. C., Ruby, A., & Gordon, L. E. (2021) Physical Activity

in Children: An Evaluation of an Individualized Heart Rate Assessment. *Behavior*

*Analysis: Research and Practice, 21*, 195-208.

Eckard, M., Kuwabara, H., & Van Camp, C. M. (2019). Using heart rate as a physical activity

metric. *Journal of Applied Behavior Analysis, 52*, 718-732.

Van Camp, C. M. & Berth, D. (2018). Further evaluation of observational and mechanical

measures of physical activity. *Behavioral Interventions, 33*, 284-296.

Van Camp, C. M. & Hayes, L. B. (2017). Identifying beneficial physical activity during school

recess: Utility and feasibility of the Fitbit. *Journal of Behavioral Education, 26*, 394-409.

Hayes, L. B. &Van Camp, C. M. (2015). Increasing physical activity of children during school

recess. *Journal of Applied Behavior Analysis, 48,* 690-695.

Donaldson, J. M., Vollmer, T. R., Yakick, T. M., & Van Camp, C. M. (2013). Effects of a

reduced time-out interval on compliance with the time-out instruction. *Journal of Applied Behavior Analysis, 46*, 369-378.

Van Camp, C. M., & Hayes, L. B. (2012). Assessing and increasing physical activity. *Journal*

*of Applied Behavior Analysis, 45*, 871-875.

Van Camp, C. M., Montgomery, J. L., Vollmer, T. R., Kosarek, J. A., Happe, S., Burgos, V., &

Manzolillo, A. (2008). Behavioral parent training in child welfare: Maintenance and Booster Training. *Research on Social Work Practice, 18*, 377-391.

Van Camp, C. M., Vollmer, T. R., Goh, H., Whitehouse, C. M., Reyes, J., & Montgomery, J. L.

(2008). Behavioral parent training in child welfare: Evaluations of skills acquisition. *Research on Social Work Practice, 18*, 392-400.

Witherup, L. R., Vollmer, T. R., Van Camp, C. M., Goh, H. L., Borrero, J. C., & Mayfield, K.

(2008). Baseline measurement of running away among youth in foster care. *Journal of Applied Behavior Analysis*, 41, 305-318.

Van Camp, C. M., Lerman, D. C., Cherry, K. E., & Bielecki, J., (2006). A methodology for

evaluating the relation between staff attention and disruptive behavior displayed by nursing home residents with dementia. [*Clinical Gerontologist*](http://www.geron.org/journals/psychological.html)*, 29,* 11-25.

Van Camp, C. M., Borrero, J. C., & Vollmer, T. R. (2003). The family safety/applied behavior

analysis initiative: An introduction and overview. *The Behavior Analyst Today, 3*, 389-404.

Lerman, D. C., Kelley, M. E., Vorndran, C. M., & Van Camp, C. M. (2003). Collateral effects

of response blocking during the treatment of stereotypic behavior.*Journal of Applied Behavior Analysis, 36*, 119-123.

Kelley, M. E., Lerman, D. C., Van Camp, C. M. (2002). The effects of competing

reinforcement schedules on the acquisition of functional communication.*Journal of Applied Behavior Analysis, 35,* 59-63.

Vollmer, T. R., Borrero, J. C., Wright, C. S., Van Camp, C. M., &Lalli, J. S. (2001). Identifying

possible contingencies during descriptive analyses of severe behavior disorders. *Journal of Applied Behavior Analysis, 34*, 269-287.

Van Camp, C. M., Lerman, D. C., & Kelley, M. E. (2001). A method for analyzing changes in

response efficiency. *Journal of Applied Behavior Analysis, 34*, 487-490.

Van Camp, C. M., & Vollmer, T.R. (2001). A systematic evaluation of stimulus preference,

response effort, and stimulus control in the treatment of automatically reinforced self-injury.*Behavior Therapy, 32*, 603-613.

Van Camp, C. M., Lerman, D. C., Kelley, M. E., Contrucci, S. A., &Vorndran, C. M. (2000).

Variable-time reinforcement schedules in the treatment of socially maintained problem behavior. *Journal of Applied Behavior Analysis, 33*, 545-557.

Van Camp, C. M., Lerman, D., Kelley, M., Roane, H., Conctrucci, S., &Vondran, C. (2000).

Further analysis of idiosyncratic influences during the assessment and treatment of problem behavior.*Journal of Applied Behavior Analysis, 33*, 207-221.

Lerman, D. C., Kelley, M. E., Van Camp, C. M., & Roane, H. S. (1999). Effects of

reinforcement magnitude on spontaneous recover. *Journal of Applied Behavior Analysis, 32,* 197-200.

Roane, H. S., Lerman, D. C., Kelley, M. E, & Van Camp, C. M. (1998). Within-session patterns

of responding during functional analyses: The role of establishing operations in clarifying behavioral function. *Research in Developmental Disabilities, 20*, 73-89

Vollmer, T. R., Lalli, J. S., Progar, P. R., Van Camp, C. M., Sierp, B., Wright, C. S., Nastasi, J.,

& Eisenschink, K. (1998). Fixed time schedules attenuate extinction-induced phenomena in the treatment of severe aberrant behavior. *Journal of Applied Behavior Analysis, 31*, 529-542.

##### **MANUSCRIPTS SUBMITTED OR IN PREPARATION**

(student co-authors underlined)

Auten, E. M., Hancock, K. G., & Van Camp, C. M. (submitted). An antecedent assessment of

face touching. Journal of Applied Behavior Analysis.

Irwin Helvey, C., Van Camp, C. M., Mueller, C. E., & Auten, E. M. (submitted). Evaluating

efficacy and preference for functional and non-functional stimuli in the treatment of

problem behavior. Behavioral Interventions.

Van Camp, C. M., Irwin, C., Ruby, A., & Gordon, L. E. Descriptive Assessment and Functional

Analysis of Physical Activity: A Comparison of Heart Rate and Observational Measures.

Van Camp, C. M., Auten, E. M., Hancock, K. G., & Irwin, C. M. Habit Reversal Interventions

To Reduce Filled Pauses: A Personal Application and Directions for Future Research.

##### **BOOK CHAPTERS**

Pullum, S. J., Van Camp, C. M., Donlin, W. (in press). An Overview of Research on Mediums:

History and Cautions. *Probing Parapsychology: Essays on a Controversial Science.*

Van Camp, C. M., Helvey C. I., Donlin, W. (in press). Evaluating Physical Activity Levels.

*Applied Behavior Analysis: A Comprehensive Handbook.*

Vollmer, T. R., & Van Camp, C. M. (1998). Experimental designs to evaluate antecedent

control. In Louiselli, J. K., & Cameron, M. J. (Eds.), *Antecedent Control Procedures for the Behavioral Support of Persons with Developmental Disabilities*. Paul H. Brookes Publishing Company.

### TEACHING

Undergraduate Courses (University of North Carolina Wilmington)

Learning and Behavior Change

Applied Behavior Analysis

Applied Behavior Analysis for Behavior Technicians

Ethical Issues in Applied Behavior Analysis

Science and Pseudoscience (including Honors section)

Experimental Research Method (lecture and lab)

Introductory General Psychology

Undergraduate Topical Seminars in Applied Behavior Analysis

Undergraduate Practicum in Applied Behavior Analysis

Graduate Courses (University of North Carolina Wilmington)

Applied Behavior Analysis, Assessment and Intervention 1

Applied Behavior Analysis, Professional Considerations

Graduate Practicum in Applied Behavior Analysis

Earlier Teaching Experience

Seminar in Methodological Issues and Program Evaluation (graduate level course)

Florida Institute of Technology, Behavior Analysis Masters Program. 2007

Direct Interventions 1: Applied Behavior Analysis (graduate level course)

University of Florida, Department of Educational Psychology. 2004

**FIELDWORK AND PRACTICUM SUPERVISION**

Graduate ABA Clinical Practicum Supervisor

University of North Carolina Wilmington. Spring 2011; Spring 2018-Fall 2020

ABA Clinical Internship Supervisor

University of North Carolina Wilmington. Summer and Fall, 2018

Senior Behavior Analyst Supervising Bachelors and Masters-level Certified Behavior Analysts.

University of Florida and The Department of Children and Families, Behavior Analysis Services Program. June 2001 – June 2006.

**THESIS DIRECTION**

**Ph. D. Program**

Irwin Helvey, C. (Masters, 2020). A Comparison of Interview informed Isolated and

Synthesized Contingencies in Functional Analyses and Functional Communication Training.

Irwin Helvey, C. (Ph.D., anticipated 2022). Evaluating Group Contingencies for Increasing Daily

Steps in Adults.

**Masters Program**

Auten, E. (anticipated 2022). Assessment and Habit Reversal Intervention for Face Touching in

Adults.

Hancock, K. (2021). Assessment of Face Touching in Children.

Ruby, A. (2018). Delay to Accumulated Reinforcement: Effects of Task and Reward Preference

Gordon, L. (2017). Descriptive Assessment and Functional Analysis of Physical Activity: A

Comparison of Heart Rate and Observational Measures.

Holloway, K (2017). Delay to Reinforcement: Effects of Signals on Responding and Preference

Blejewski, R. (2017). Effects of Choice on Heart Rate and Steps in Children During an

Afterschool Program

Martin, V. (2014). Assessing Reinforcer Strength: An Examination of the Correspondence

between Preference Assessments and Reinforcer Efficacy using Progressive-Ratio

Schedules and Progressive-Delay.

Keane, S. (2014). Effects of Observational Learning on Task Engagement for Preschoolers.

Hayes, L. (2013). Increasing Physical Activity of School Children at Recess.

**Undergraduate Honors**

Ellington, P. (2021). The Effects of Pairing Nonpreferred Adults with Preferred Attention on

Increasing the Reinforcing Value of Nonpreferred Adult Attention.

Hoyt, K. (2021). An Examination of Reinforcement and Group Composition to

Increase Physical Activity in Children.

Eckard, M. (2015). Indices of Moderate and Vigorous Physical Activity in Children.

Kuwabara, H. (2014). Assessment and Regulation of Physical Activity Levels in Children.

Alyssa Gandhi, A. (2013). Reinforcer Assessment of Tasks with Preschool Aged Children.

Gibson, H. (2012). Assessing Relative Preference for Classroom Tasks, Rewards and Punitive

Consequences

**THESIS COMMITTEE MEMBER**

**Ph. D. Program**

Fetzner, D. (M.A. expected 2021). An Evaluation of Antecedent-Specific Consequences in

Early Intervention Procedures

Batchelder, S. (M.A. 2019). Contingency Management Interventions for Sedentary Behavior.

**Masters Program**

Lawson, K. (2021). The Search for Functional Equivalence in Rats: A Repeated

Reversal Procedure Using Olfactory Stimuli.

Accattato, S. (2021) Resurgence in Multiple Schedules with Odor Cues.

Newburg, J. (2021). Characterizing and Reducing Rate and Duration of Face Touching

in Adults Through Simplified Habit Reversal

Krumov, Y. (2021). Using Hypothetical Purchase Tasks (HPTs) to Evaluate Medical Care

Choice.

Moseley, K. (2020). Correspondence Between Brief and Extended Functional Analyses in the

Assessment of Pediatric Feeding Disorders.

Hester, J. (2020). Examining Variables Contributing to Acquisition in Multiple Response

Repetition Error-Correction Procedures.

Daniel, C. (2019). Demand Fading with and without Escape Extinction in the Treatment of

Pediatric Feeding Disorders.

Shepherd, A. (2019). An Analysis of the Impact of Identify Training with Consequence Images

on the Emergence of Equivalence Classes Based on Class-Specific Consequences.

Mueller, C. (2018). Delay Ability in Young Children: Associations with Temperamental Anger

Proneness and Maternal Limit-Setting.

Ball, S. (2018). Further Examination of the High-Probability Instructional Sequence in the

Treatment of Pediatric Feeding Disorders.

Winnie, E. (2018). Delay-Discounting versus Delay-of-Gratification Procedures: Implications

for the Study of Impulsive Behavior

Woolson, J. (2017). Demand Fading with and without escape extinction in the Treatment of

Pediatric Feeding Disorders

Greak, T. (2017). Neurofeedback as an Alternative and Supportive Treatment for Pediatric

PTSD Exemplar Training.

Proctor, K. (2017) Increasing Physical Activity Using an Escalating Schedule of Monetary

Reinforcement.

Van Boxel, K. (2017). Young Children’s Tempermental Anger Proneness and Maternal

Regulatory Behaviors: Associations with Anger Expression, Regulatory Behaviors, and Aggressive Behavior.

Mason, M. (2017). Repeated Reversals of Concurrent Olfactory Discriminations in Rats: The

Search for Functional Equivalence.

Leuck, A. (2017). Will Stimulus Classes Established by Simple Discrimination Training Meet

the Formal Definitions of Stimulus Equivalence?

Williams, B. (2016). Simple Discrimination Training and Class Expansion with Compound

Stimuli and Compound Class-Specific Reinforcers.

Keane, J. (2016). Examination of the Validity of Descriptive and Functional Analyses in the

Treatment of Pediatric Feeding Disorders

Crusen, L. (2016). Effects of d-Amphetamine on Behavior Punished by Timeout in Pigeons.

Haney, S. (2016). Toddler’s Anger Expression, Regulation, and Externalizing Behaviors:

Associations with Maternal Autonomy Granting and Temperamental Anger Proneness.

Hatcher, L.A. (2015). Increasing Physical Activity Using Monetary Reinforcers: Effects on

Smoking Topography.

Blinn, E. (2015). Comparison of Sensory-Based Food Chaining and Escape Extinction in the

Treatment of Food Selectivity

Kirkwood, C. (2014). Further Examination of Functional Analysis and Treatment of Multiply

Controlled Inappropriate Mealtime Behavior

Klein, B. (2014). An Investigation into the Aversive Nature of the Signal Associated with Rich-

to-Lean Transitions.

Berth, D. (2014). Further Evaluation of the Role of Positive Reinforcement in the Treatment of

Food Refusal.

Murawsky, S. (2014). Teaching Tolerance for Delayed Reinforcement.

Gibson, L. (2013). Bouts of exercise: A log-survivor analysis of walking in healthy adults.

Long, B. (2013). Can Equivalence Relations Emerge Among the Non-Positive Members of a

Contingency?

Mauzy, C. (2013). An Evaluation of Different Magnitudes of Differential Negative

Reinforcement to Treat Food Refusal.

Baxter, E. (2012). Signaled Transitions: Effects of Timeout on Post-Reinforcement Pausing.

Yonkers, K. (2012). Simple Discrimination Training in Studying Stimulus Equivalence and

Math Skills Acquisition in Developmentally-Delayed Children.

Arnold, C. (2012). Emotion Regulation and Externalizing Behaviors in Young Children:

Relations to Temperament and Parenting Practices

Medina-Smester, M. (2012). Stimulus Equivalence and Contextual Control in Normally

Developing Children

Rickard, A. (2011). Effects of Timeout Duration Across Different Rates of Reinforcement.

Thacker, A. (2011). Toddler’s Frustration and Maternal Involvement: Changes from 24 to 36

Months.

Wait, S. (2011). Maternal Behavior and Children's Socioemotional Adjustment: Does

Children's Emotion Regulation Mediate?

Luffman, W. (2011). Using Class-Specific Reinforcers and Responses with Conditional

Discrimination Training and Recombinative Generalization with Children

**Undergraduate Honors**

Aiken, J. (2018). Evaluating Discriminative Responding in a Functional Analysis of

Inappropriate Mealtime Behavior.

Marks, S. (2018). Combined Effects of Work Requirement and Reinforcer Amount on Fixed-

Ratio Pausing.

Potter, O. (2017). Assessment of Associative Learning in Toll-Like Receptor-4 Deficient Mice.

Jones, N. (2016). Training Caregivers to Implement Pediatric Feeding Protocols:

Is In-vivo Feedback Sufficient?

Criscito, A. (2014). A Comparison of Two Methods of a Functional Analysis of Inappropriate

Mealtime Behavior

Mauzy, C. (2013). An Evaluation of Different Magnitude of Differential Negative

Reinforcement to Treat Food Refusal.

##### **UNIVERSITY COMMITTEES AND SERVICE**

University committee memberships, leadership positions, or administrative duties

Faculty Senate, 2010-2011; 2013-2016

College committee memberships, leadership positions, or administrative duties

Curriculum Committee, College of Arts & Sciences, 2015-2018

Grade Appeal Committee, College of Arts & Sciences, 2010

Department committee memberships, leadership positions, or administrative duties

Undergraduate Steering Committee, 2015-present

Behavior Analysis Interest Group/Core Faculty, 2009-present

BACB/ABAI Course Sequence Coordinator, 2016-present

Applied Behavior Analysis Minor Coordinator, 2017-present

Peer Review Committee, 2018

Ph.D. Planning Committee, Clinical Core, 2016-2018

Ad hoc Departmental Service Committee, 2013-2014

Graduate Application Committee, 2010-2013

Learning and Behavior Analysis Curriculum sub-Committee, 2009-2011

Behavior Analysis Job Committee, 2010-2011; 2016-2017; 2019-2020 (Chair);

2020-2022

Faculty Hiring Interviews: Interviewing and attending social events related to Cross-

Cultural, Behavior Analysis, Clinical, Neuroscience, and Social Positions, 2010-

2022

### INVITED PRESENTATIONS AND WORKSHOPS

Van Camp, C. M. (2018). Physical activity in children: Behavioral assessments and

interventions. Invited presentation given at the Annual Meeting of the Maryland Association for Behavior Analysis.

Van Camp, C. M. (2018). Physical activity in children: Behavioral assessments and

interventions. Invited presentation given at the Annual Meeting of the Southeastern Association for Behavior Analysis.

Van Camp, C. M. (2018). Precursor functional analysis. Workshop given at the Annual

Meeting of the North Carolina Association for Behavior Analysis.

Van Camp, C. M. (2017). Recent advancements in functional assessment. Workshop given at

the Annual Meeting of the North Carolina Association for Behavior Analysis.

Van Camp, C. M. (2017). Physical activity in children: Behavioral assessments and

interventions. Invited presentation given at the Annual Meeting of the North Carolina Association for Behavior Analysis.

Van Camp, C. M. (2011). Training and Motivating Caregivers to Implement Behavioral

Interventions. Invited presentation given at the Virginia Association for Behavior Analysis annual meeting, Harrisonburg, VA.

Witherup, L., Neff, B., & Van Camp, C. M. (2007). Risk factors for runaway behavior: What

can we do about it. Presented at the 11th Dependency Summit, Orlando, Florida.

Van Camp, C. M. & Witherup, L. R. (2006). Evidence-based service provision and program

evaluation. Presented at the First Coast Family Center 13th annual Child Abuse Prevention Conference, Jacksonville, Florida.

Cripe, M., Witherup, L., Van Camp, C. M. (2004). Placement instability and running away:

Assessment of risk and strategies for prevention. 8th Annual Dependency Court Improvement Summit, Orlando, Florida.

### PAPERS PRESENTED AT CONFERENCES

(student co-authors underlined)

Irwin, C. & Van Camp, C. M., (2020). A Comparison of Interview-Informed Isolated and

Synthesized Contingency Functional Analyses and Functional Communication Training. Paper Presented at the 46th Annual Meeting of the Association for Behavior Analysis International (virtual conference).

Batchelder, S., Van Camp, C. M., Irwin, C. (2020). Bout Analysis Alternating Vigorous

Physical Activity with Light and Moderate Activity. Paper Presented at the 46th Annual Meeting of the Association for Behavior Analysis International (virtual conference).

Irwin, C., Van Camp, C.M., Chappell, M., & Jimenez, S.  (2018). A Bout Analysis of Moderate-

to-Vigorous Physical Activity in Children. Paper Presented at the 44th Annual Meeting of the Association for Behavior Analysis International, San Diego, CA.

Blejewski, R., Van Camp, C. M., Gordon, L. E., & Ruby, A. (2017). Assessing and increasing

physical activity in children across different contexts. Paper presented at the 43rd Annual Meeting of the Association for Behavior Analysis International, Denver, CO.

Eckard, M. L., Van Camp, C. M., Kuwabara, H. (2016). Utilizing a biofeedback approach to

increase physical activity in children. Paper presented at the 42nd Annual Meeting of the Association for Behavior Analysis, Chicago, IL.

Hayes, L. B. & Van Camp, C. M. (2014). Increasing Physical Activity of Children During

Recess. Paper presented at the 40th Annual Meeting of the Association for Behavior Analysis, Chicago, IL.

Berth, D. & Van Camp, C. M. (2013). Measures of Child Activity: Assessing Reliability and

Validity. Paper presented at the 39th Annual Meeting of the Association for Behavior Analysis, Minneapolis , MN.

Hayes, L. B., & Van Camp, C. M. (2012). Assessment of Activity Levels of Children During

Recess. Paper presented at the 38th Annual Meeting of the Association for Behavior Analysis, Seattle, WA.

Van Camp, C. M. (2012). Chair of Symposium: Innovations in the Promotion of Physical

Activity. 38th Annual Meeting of the Association for Behavior Analysis, Seattle, WA.

Van Camp, C. M. (2010). Providing Behavior Analysis Certification Board Supervision Within

the University Setting. Panel Discussion at the Association for Behavior Analysis, San Antonio, May 2010.

Donaldson, J., Vollmer, T. R., Yakich, T. M., Van Camp, C. M. (2010). Evaluating A Timeout

Procedure to Decrease Problem Behavior and Increase Compliance to the Timeout Demand. Paper presented at the Association for Behavior Analysis, San Antonio, May 2010.

Van Camp, C. M. (2010). Scientist practitioner approach to the assessment and treatment of

problematic behavior. North Carolina Association for Behavior Analysis, February, 2010.

Van Camp, C. M., Vollmer, T. R., Pauly, C., & Whitehouse, C. (2007) Effects of parent training

on placement stability in foster care. 27th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.

Whitehouse, C. M., Van Camp, C. M., & Vollmer, T. R. (2007) The Behavior Analysis Services

Program: Further evaluation of caregiver training. 27th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.

Van Camp, C. M., Whitehouse, C. M., &Witherup, L. (2007). Behavior Analysis in child

welfare: Methods of assessment and program evaluation. 21st annual conference on Treatment Foster Care, Orlando, Florida.

Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) Evaluating placement

stability in foster care: Methodological issues and implications for program. 33rd annual meeting of the Association for Behavior Analysis International, San Diego, California.

Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) The Behavior Analysis

Services Program and Caregiver Training: Evaluations of program effectiveness. 25th annual meeting of the California Association for Behavior Analysis, Burlingame, California.

Whitehouse, C. M., Van Camp, C. M., Witherup, L. R., & Vollmer, T. R. (2006) An analysis of

risk factors for placement disruptions and running away among youth in foster care.25th annual meeting of the California Association for Behavior Analysis, Burlingame, California.

Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) The Behavior Analysis

Services Program and Caregiver Training: Evaluations of program effectiveness. 25th annual meeting of the California Association for Behavior Analysis, Burlingame, California.

Van Camp, C. M., Vollmer, T. R., Goh, H. L., & Montgomery, J. (2006). The Behavior

Analysis Services Program: Evaluations of program effectiveness. 26th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.

Van Camp, C. M. (2006). Identifying potential maintaining variables of low rate and covert

problem behavior: Indirect Verbal Report Methods. 26th annual meeting of the Florida Association for Behavior Analysis, Daytona, Florida.

Witherup, L. R..Van Camp, C. M., Vollmer, T. R. &Prestemon, A. (2006).A comparison of

preference assessment methods for use with verbal children. Presented at the 26th annual meeting of the Florida Association for Behavior Analysis, Daytona Beach, Florida.

Van Camp, C. M., Montgomery, J., Goh, H. L., Vollmer, T. R. (2006) The Behavior Analysis

Services Program and Caregiver Training: Evaluations of program effectiveness. 32nd annual meeting of the Association for Behavior Analysis International, Atlanta, Georgia.

Van Camp, C. M., Lerman, D. C., Cherry, K., Bielecki, J. (2006). Evaluating the relationship

between staff attention and disruptive behavior displayed by nursing home residents with dementia. 32nd annual meeting of the Association for Behavior Analysis International, Atlanta, Georgia.

Vollmer, T. R., Borrero, J., Colbert, B., Montgomery, J., Van Camp, C. M., Wilhelm, M.,

Witherup, L. (2005). Integrating ABA into child welfare systems to improve outcomes for children and adolescents. California State University, Fresno, Applied Behavior Analysis conference, Fresno, California.

Van Camp, C. M. (2005). The Behavior Analysis Services Program and Caregiver Training:

Evaluations of Program Effectiveness.25th annual meeting of the Florida Association for Behavior Analysis, Sarasota, Florida.

Montgomery, J., Van Camp, C M., Kosarek, J., Burgos, V., &Happe, S. (2005). Follow-up

Booster Training for Foster Parents.25th annual meeting of the Florida Association for Behavior Analysis, Sarasota, Florida.

Prestemon, A. & Van Camp, C. M. (2005) Evaluation of Participant Satisfaction with

Behavioral Parent Training. 25th annual meeting of the Florida Association for Behavior Analysis, Sarasota, Florida.

Van Camp, C. & Vollmer, T. R.(2005) Methods to Analyze Placement Disruptions

Experienced by Foster Parents and Foster Children. 31st annual meeting of the Association for Behavior Analysis International, Chicago, Illinois.

Witherup, T., Vollmer, T. R., Van Camp, C., &Borrero, J. C. (2005) Factors Associated with

Running away Among Youth in Foster Care. 31st annual meeting of the Association for Behavior Analysis International, Chicago, Illinois.

Van Camp, C. M. & Vollmer, T. (2004). Children and caregivers in child welfare: Factors

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### POSTERS PRESENTED AT CONFERENCES

(Student co-Authors Underlined)

Auten, E., Irwin, C., & Van Camp, C. (2019). An evaluation of the efficacy and

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Irwin, C. & Van Camp, C. M. (2019). A Comparison of Interview-Informed Isolated and

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Irwin, C., Van Camp, C.M., Mueller, C., & Blejewski, R. (2019). A Comparison of Interview-

Informed Isolated and Synthesized Contingency Functional Analyses. Poster presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis.

Mueller, C., Van Camp, C. M., & Blejewski, R. (2019). Evaluating efficacy of and preference

for isolated versus synthesized reinforcers for functional communication training. Poster presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis.

Ruby, A. Van Camp, C., Mueller, C. (2018; 2019) Evaluating a token economy to decrease

aggression and increase compliance with non-preferred tasks. Poster session presented at the 35th Annual Meeting of the Southeastern Association for Behavior Analysis. Chattanooga, TN.  Poster session presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis. Winston-Salem, NC.

Chappell, M., Van Camp, C., & Ruby, A. (2019; 2018). Evaluation of Token Reinforcement in a

Changing Criterion Design to Increase Sit Time and Bowel Movements in an 8-Year-Old Male with Fecal Impaction. Poster Presented at the 35thAnnual Meeting of the Southeastern Association for Behavior Analysis, Chattanooga, TN. Poster Presented at the 30th Annual Meeting of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.

Ruby, A. Van Camp, C.M., Harrison, T., Thomaier, K. (2018). *Effects of task and reward*

*preference on accumulated rewards*.  Poster session presented at the 29th Annual Meeting of the North Carolina Association for Behavior Analysis. Winston-Salem, NC. Poster presented at the 44th Annual Meeting of the Association for Behavior Analysis International, San Diego, CA.

Irwin, C., Van Camp, C.M., Chappell, M., & Jimenez, S.  (2018). A Bout Analysis of Moderate-

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Assessment of Physical Activity: A Comparison of Heart Rate and Observational Measures. Poster Presented at the 34th Annual Meeting of the Southeastern Association for Behavior Analysis, Savannah, GA.

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Individualized heart rate assessments in physical activity research. Poster presented at the 43rd Annual Meeting of the Association for Behavior Analysis International, Denver, CO.

Blejewski, R., Van Camp, C. M., Chappell, M., & Ruby, A. (2017) Is your Fitbit Lying to You?

Validity and reliability of the Fitbit HR. Poster presented at the Annual Meeting of the North Carolina Association for Behavior Analysis.

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